**Lamar-Milledge Elementary School**

**3rd Grade ELA Syllabus**

**2025-2026**

**Mrs. Valdez**

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**School Hours- 7:25-2:15**

**School Contact- (706) 737-7262**

**Address- 510 Eve Street**

**Augusta, GA 30904**

**Description:**

**ELA**- The third grade Language Arts includes English, Spelling, Reading and Writing. Students are expected to develop reading, writing, listening and speaking skills to be independent and self – directed learners. In collaborative discussions, students will build on the ideas of others by listening, asking questions and sharing ideas. They will begin to write book reports, research papers and narratives, paying attention to organizing information, developing ideas, supporting the ideas with facts, details and reasons. Students learn basic of capitalization, punctuation, forming plurals, parts of speech, and they have the opportunity to apply what they are learning in writing.

**Objectives:**

**Students will...**

* Ask and answer questions to demonstrate understanding of a
text, referring explicitly to the text as the basis for the answers.
* Determine the main idea of a text; recount the key details and
explain how they support the main idea.
* Recount stories, including fables, folktales, and myths from
diverse cultures; determine the central message, lesson, or moral and explain
how it is conveyed through key details in the text.
* Describe characters in a story (e.g., their traits, motivations, or
feelings) and explain how their actions contribute to the sequence of events.
* Describe the relationship between a series of historical events,
scientific ideas or concepts, or steps in technical procedures in a text, using
language that pertains to time, sequence, and cause/effect.
* Determine the meaning of words and phrases both literal and non-
literal language as they are used in the text
* Determine the meaning of general academic and domain-specific
words and phrases in a text relevant to a grade 3 topic or subject area.
* Refer to parts of stories, dramas, and poems when writing or
speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.
* Use text features and search tools (e.g., key words, sidebars,
hyperlinks) to locate information relevant to a given topic quickly and
efficiently
* Distinguish their own point of view from that of the narrator or
those of the characters.
* Distinguish their own point of view from that of the author of a
text.
* Explain how specific aspects of a text’s illustrations contribute to
what is conveyed by the words in a story (e.g., create mood, emphasize
aspects of a character or setting)
* Use information gained from illustrations (e.g., maps,
photographs) and the words in a text to demonstrate understanding of the
text (e.g., where, when, why, and how key events occur)
* Compare and contrast the themes, settings, and plots of stories
written by the same author about the same or similar characters (e.g., in books from a series) and the most important points and key details presented in two texts on the same topic
* By the end of the year, read and comprehend literature,
including stories, dramas, and poetry, at the high end of the grades 2-3 text
complexity band independently and proficiently.
* By the end of the year, read and comprehend informational
texts, including history/social studies, science, and technical texts, at the high
end of the grades 2-3 text complexity band independently and proficiently.

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| **Grading Plan:**Standard Based Rubric Grading System |

**Attendance Policy:**

Students who are absent from school are required to bring a written excuse for the absence their first day back to school. An absence is either excused or unexcused. Absences which are lawful and therefore excusable shall be governed in accordance with the laws of the State of GA and the rules and regulations of the State Department of Education and Local Board Policy.

**Homework Policy**:

Daily homework assignments will be sent home.